

*My studying*

*English*



My name is

**Marina.**

I am a pupil of the 8<sup>th</sup>  
form.

I like to go to school.

- We study different subjects.
- They are: Maths, English, Physical Education, Physics and others.
- I'm interested in Physics.
- I am rather good at it.
- Geometry, Chemistry are difficult for me.



# ENGLISH

- I am fond of English.
- I enjoy leaning new information about English culture.
- Reading English texts is interesting for me.
- I like to cope with difficulties of English grammar.

# 6th form Topics:

- *What Are You Like?*
- *Do You get on well with people?*
- *Does your health depend on you?*
- *Whatever the weather*
- *What are your habits?*
- *Home, sweet home.*
- *Do you like to go shopping?*
- *Is your private life your own business?*
- *What do you know about your family?*
- *What are you going to be?*
- *Have you got a secret wish?*

Description of achievement

Level reached  
po fai go excel-  
or r od lent

1 can read and understand • descriptions of people's actions • stories about people who are good at something • magazine articles about children's problems

+

1 can understand • how people can do things • what advice somebody gives

+

1 can • express my opinion about people's abilities • say 1 can/can't do something • say how 1 can do something • ask if a person can do something • give advice

+

+

1 can write • how my friend and 1 can do different things

+

+

Grammar checklist

Can understand

Can use

• structures used for describing an activity (adverbs of manner) • structures comparing actions (compara-tive and superlative adverbs)

+

+

Study skills

Level reached  
po fai go excel  
or r od lent

• 1 can guess the word by context • 1 can make an outline

+

Description of achievement

Level reached  
poor fair good excel-lent

1 can read and understand

- holiday postcards, leaflets • school timetable, notices

+

- class diary • fiction, poetry, articles about school

+

1 can understand

- children's opinions about holidays, school timetable, subjects, teachers • cultural information about school

+

1 can

- describe the summer holidays • explain what my favorite subject is • describe school activities

+

- explain my feelings about school • say that 1 don't understand • ask about meaning • explain cultural information about school

+

1 can write

- a postcard about summer holidays • a letter about my school

+

Study skills

Level reached  
poor fair good excellent

- 1 can make notes from texts • 1 can extract cultural information from fiction

+

Grammar checklist

Can understand Can use

- 'that'-clauses in report structures

+

+

7<sup>th</sup> form.

TOPICS:

“How do you treat the Earth?”

“What are you good at?”

“Can people do without you?”

“Are you happy at school?”

“Do you have any problems with friends?”

“Do you like living in your country?”

“Do you have an example to follow?”

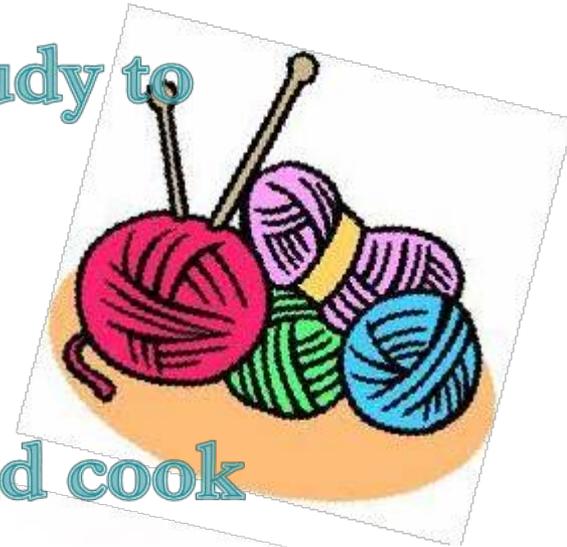
“How do you spend your free time?”

“What is special about your country?”

“Are we different or alike?”

# Technology

I like technology because we study to make useful things with our own hands.



We learned to embroider, knit, and cook different dishes.



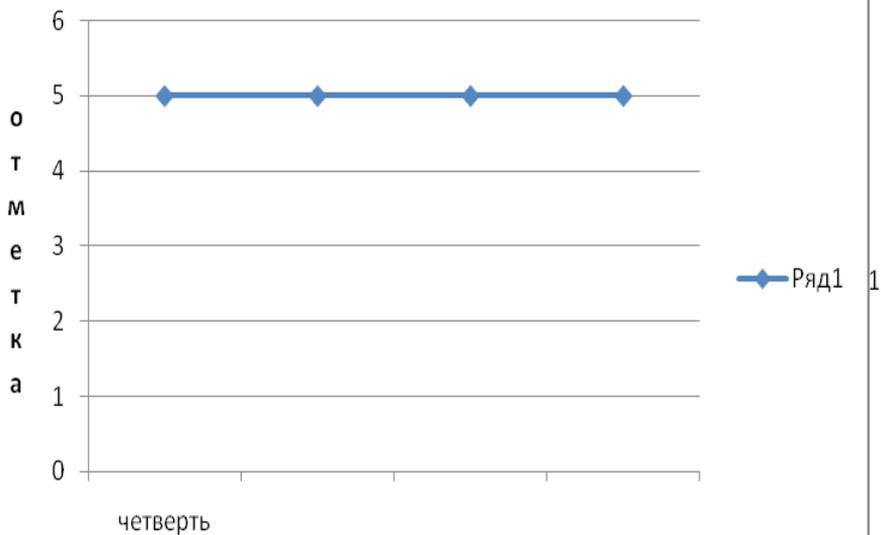
I'd like to show some pictures now.





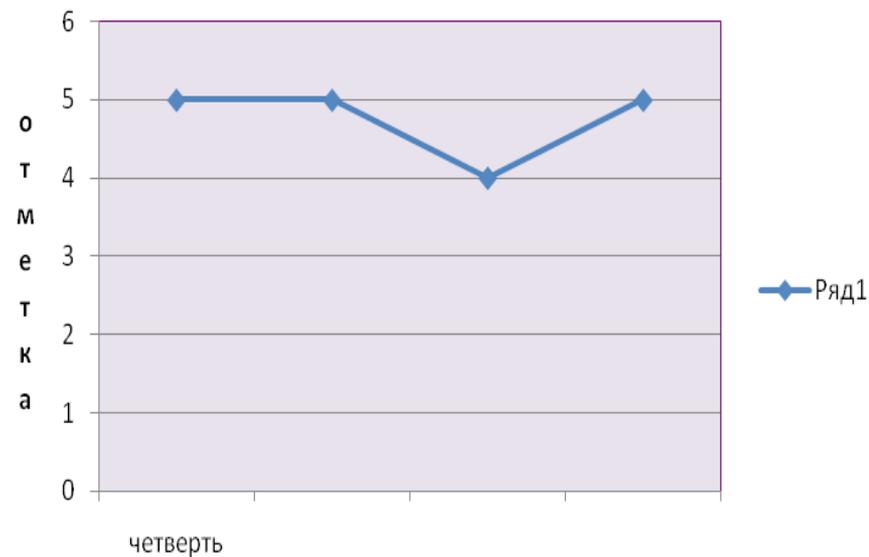
# Оценка учителя

ответы на общие вопросы



# Самооценка учащегося

ответы на общие вопросы



8th form.  
TOPICS:

- **Britain and Its People at a Glance**
- **Would You Like to Go to Britain?**
- **Traditions, Manners**
- **Be a good Sport**
- **Changing Times, Changing Styles**

Travelling is popular know. People travel to other countries and continents. Travelling is a perfect way to see modern and old. It is a part of people's education. Besides, travelling is a good practice of foreign language.

30.11.

- II багшам.
- discover - ошкрываа
  - display - нэвчлэл; үзүүлэлт
  - leaflet - меморанд
  - passenger - нэвчлүүлэгч
  - tourist - нэвчлүүлэгч

4.

14.

- 1) the scots
- 2) England
- 3) ~~England~~ Ireland
- 4) Russian

23.10.

- 1) асуулагч
- 2) нэвчлүүлэгч, нэвчлүүлэгч
- 3) нэвчлүүлэгч
- 4) нэвчлүүлэгч
- 5) нэвчлүүлэгч
- 6) нэвчлүүлэгч

lower tower, also to see glad.

4.

# My achievements



Триумф LEAGUE

## DIPLOMA

GRADE

For *участие*

Presented to *Емелиной Марине*

School *МОУ Тюльминская ЮМ п. Тюльмина*

finalist of the VIth International Basic Sciences Knowledge Contest

Discipline *английский язык*

Number of points *44 балла*

Bohuslav Gash, professor  
Dean of the Faculty of Science,  
Charles University,  
Prague, Czech Republic

Shokirzhon Gadoev  
Director of Republican Centre  
of work with gifted children  
Ministry of Education,  
Tajikistan

Vladimir Verbitsky  
Doctor of Education, professor  
Director of National ecologo-naturalistic  
center for studying young people  
Ministry of Education and Science  
of Ukraine



Ekaterinburg 2010





# The trip to Germany



Самостоятельные  
Служебные  
Междометия

Имя существительное

Грамматическое значение:  
предметность

Отвечает на вопросы  
падежей  
Стол, ель, соль, ребро, ученик

Имя прилагательное

Грамматическое значение:  
признак предмета

Отвечает на вопросы:  
КАКОЙ? КАКИЕ?  
Сильный, умный, классный

Имя числительное

Грамматическое значение:  
количество, порядок

предмета при счете  
Отвечает на вопросы:  
Сколько? Какой?  
Пять, шестой, миллион

Местоимение

Грамматическое значение:  
Указывает на предмет,  
признак и т.д.

Отвечает на вопросы:  
Кто? Что? Какой? И т.д.  
Он, она, тебе, себе, вы, мы

Глагол

Грамматическое значение:  
действие предмета

Отвечает на вопросы:  
Что делать?  
Помогать



# My plans for the 9<sup>th</sup> form

- to learn all the topics and do all the tasks properly
- to prepare and take part in Olympiads
- to prepare portfolio as a form of examination
- to pass the exam excellently or well